# Department of Education Filtered For N > 10

### Winooski S.D.

<b>Assessment Summary</b>	J:	All Students

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	47	4%	4%	4%	40%	47%	9%	87%
GRADF 10								

#### **ENGLISH/LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	39	5%	18%	38%	36%	3%	23%	38%
Reading Basic Understanding	39	5%	13%	33%	46%	3%	18%	49%
Writing Conventions	39	0%	18%	23%	38%	21%	18%	59%
Writing Effectiveness	39	3%	10%	62%	26%	0%	13%	26%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	39	18%	18%	33%	26%	5%	36%	31%
Math Problem Solving	39	26%	41%	10%	18%	5%	67%	23%
Math Skills	39	18%	28%	5%	41%	8%	46%	49%



### 17 Winooski S.D.

Assessment Summary: Gender

GRADE 02

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	21	0%	0%	0%	43%	57%	0%	100%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	25	8%	8%	8%	36%	40%	16%	76%

## Vermont Department of Education Filtered For N > 10

### 17 Winooski S.D.

Assessment Summary: Gender

GRADE 10

### **ENGLISH/LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	20	0%	15%	40%	40%	5%	15%	45%
Reading Basic Understanding	20	0%	10%	40%	50%	0%	10%	50%
Writing Conventions	20	0%	5%	20%	45%	30%	5%	75%
Writing Effectiveness	20	0%	5%	65%	30%	0%	5%	30%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	<b>N</b> 19	Little	Below 21%	Nearly 37%	Achieved 32%	Honors 0%		
Reading Analysis/Interpretation Reading Basic Understanding							Below	Honors
	19	11%	21%	37%	32%	0%	Below 32%	Honors 32%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	20	10%	35%	25%	30%	0%	45%	30%
Math Problem Solving	20	20%	50%	10%	20%	0%	70%	20%
Math Skills	20	15%	30%	5%	45%	5%	45%	50%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	19	26%	0%	42%	21%	11%	26%	32%
Math Problem Solving	19	32%	32%	11%	16%	11%	63%	26%
Math Skills	19	21%	26%	5%	37%	11%	47%	47%
							1	

# Department of Education Filtered For N > 10

### 17 Winooski S.D.

Assessment Summary: Race/Ethnicity

GRADE 02

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	5%	5%	5%	38%	48%	10%	86%
Hispanic or Latino							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

# Department of Education Filtered For N > 10

### 17 Winooski S.D.

Assessment Summary: Race/Ethnicity

GRADE 10

### **ENGLISH/LANGUAGE ARTS**

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Is	lander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	3%	15%	41%	38%	3%	18%	41%
Reading Basic Understanding	*	3%	9%	35%	50%	3%	12%	53%
Writing Conventions	*	0%	15%	24%	38%	24%	15%	62%
Writing Effectiveness	*	0%	6%	65%	29%	0%	6%	29%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

# Department of Education Filtered For N > 10

### 17 Winooski S.D.

Assessment Summary: Race/Ethnicity

GRADE 10

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific	Islander						Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	12%	21%	32%	29%	6%	32%	35%
Math Problem Solving	*	18%	44%	12%	21%	6%	62%	26%
Math Skills	*	15%	26%	6%	44%	9%	41%	53%
Hispanic or Latino							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

# Department of Education Filtered For N > 10

### 17 Winooski S.D.

Assessment Summary: Disability

GRADE 02

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	2%	5%	5%	37%	51%	7%	88%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

# Department of Education Filtered For N > 10

### 17 Winooski S.D.

Assessment Summary: I	Disability
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GRADE 10

### **ENGLISH/LANGUAGE ARTS**

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	5%	16%	39%	37%	3%	21%	39%
Reading Basic Understanding	*	5%	13%	32%	47%	3%	18%	50%
Writing Conventions	*	0%	16%	24%	39%	21%	16%	61%
Writing Effectiveness	*	3%	11%	61%	26%	0%	13%	26%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	16%	18%	34%	26%	5%	34%	32%
Math Problem Solving	*	24%	42%	11%	18%	5%	66%	24%
Math Skills	*	16%	29%	5%	42%	8%	45%	50%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*



### 17 Winooski S.D.

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	21	0%	5%	10%	29%	57%	5%	86%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	25	8%	4%	0%	48%	40%	12%	88%

## Department of Education Filtered For N > 10

### 17 Winooski S.D.

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 10

#### **ENGLISH/LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	28	4%	18%	32%	43%	4%	21%	46%
Reading Basic Understanding	28	4%	14%	29%	50%	4%	18%	54%
Writing Conventions	28	0%	11%	25%	43%	21%	11%	64%
Writing Effectiveness	28	4%	7%	64%	25%	0%	11%	25%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	TT am ama		
		Little	DCIOW	Nearty	Acmeveu	Honors	Below	Honors
Reading Analysis/Interpretation	11	9%	18%	55%	18%	10000rs 0%	27%	18%
Reading Analysis/Interpretation Reading Basic Understanding	11 11							
		9%	18%	55%	18%	0%	27%	18%
Reading Basic Understanding	11	9% 9%	18% 9%	55% 45%	18% 36%	0% 0%	27% 18%	18% 36%

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
28	18%	21%	29%	29%	4%	39%	32%
28	25%	39%	11%	21%	4%	64%	25%
28	14%	32%	4%	43%	7%	46%	50%
						I ittle+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
11	18%	9%	45%	18%	9%	27%	27%
11	27%	45%	9%	9%	9%	73%	18%
11	27%	18%	9%	36%	9%	45%	45%
	28 28 28 28 <b>N</b> 11	28 18% 28 25% 28 14%  N Little 11 18% 11 27%	28 18% 21% 28 25% 39% 28 14% 32%  N Little Below 11 18% 9% 11 27% 45%	28 18% 21% 29% 28 25% 39% 11% 28 14% 32% 4%  N Little Below Nearly 11 18% 9% 45% 11 27% 45% 9%	28 18% 21% 29% 29% 28 25% 39% 11% 21% 28 14% 32% 4% 43%  N Little Below Nearly Achieved 11 18% 9% 45% 18% 11 27% 45% 9% 9%	28         18%         21%         29%         29%         4%           28         25%         39%         11%         21%         4%           28         14%         32%         4%         43%         7%           N         Little         Below         Nearly         Achieved         Honors           11         18%         9%         45%         18%         9%           11         27%         45%         9%         9%         9%	28       18%       21%       29%       29%       4%       39%         28       25%       39%       11%       21%       4%       64%         28       14%       32%       4%       43%       7%       46%         N       Little       Below       Nearly       Achieved       Honors       Below         11       18%       9%       45%       18%       9%       27%         11       27%       45%       9%       9%       9%       73%



### 17 Winooski S.D.

Assessment Summary: English Language Learners

GRADE 02

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	2%	5%	5%	39%	49%	7%	88%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

# Department of Education Filtered For N > 10

### 17 Winooski S.D.

Assessment Summary:	<b>English Language Learners</b>

GRADE 10

### **ENGLISH/LANGUAGE ARTS**

Not English Language Lea	rners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	6%	14%	40%	37%	3%	20%	40%
Reading Basic Understanding	*	3%	9%	37%	49%	3%	11%	51%
Writing Conventions	*	0%	17%	20%	40%	23%	17%	63%
Writing Effectiveness	*	0%	9%	63%	29%	0%	9%	29%
English Language Learner	s						Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not English Language	Learners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	14%	17%	34%	29%	6%	31%	34%
Math Problem Solving	*	23%	40%	11%	20%	6%	63%	26%
Math Skills	*	14%	29%	6%	43%	9%	43%	51%
English Language Lear	rners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

## Department of Education Filtered For N > 10

### 17 Winooski S.D.

Assessment Summary: Migrant

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

Not Migrant							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	47	4%	4%	4%	40%	47%	9%	87%
CRADE 10							1	

#### **ENGLISH/LANGUAGE ARTS**

Not Migrant							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	39	5%	18%	38%	36%	3%	23%	38%
Reading Basic Understanding	39	5%	13%	33%	46%	3%	18%	49%
Writing Conventions	39	0%	18%	23%	38%	21%	18%	59%
Writing Effectiveness	39	3%	10%	62%	26%	0%	13%	26%

Not Migrant							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	39	18%	18%	33%	26%	5%	36%	31%
Math Problem Solving	39	26%	41%	10%	18%	5%	67%	23%
Math Skills	39	18%	28%	5%	41%	8%	46%	49%